

Pupil premium strategy statement

School overview

Metric	Data
School name	Adel Primary School
Pupils in school	242
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£33280
Academic year or years covered by statement	2020-2021.
Publish date	Sept 2020
Review date	July 2021
	Next review September 21
Statement authorised by	Julie Cordingley
Pupil premium lead	Sarah Arnott
Governor lead	Catherine Morgan

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data available as SATs cancelled due to covid
Writing	No data available as SATs cancelled due to covid
Maths	No data available as SATs cancelled due to covid

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	30%
Measure	Activity
Priority 1	Engagement and participation with a broad and balanced curriculum both in school and via remote learning.
Priority 2	Reading – develop whole school reading culture, enhancing opportunities to deepen children’s vocabulary.
Barriers to learning these priorities address	Adversely affected by disruption to schooling due to covid through; ability to access to remote learning, missed time in school and access to quality first teaching, reduced

	opportunities to engage in extra-curricular activities and activities aimed to boost 'cultural capital'.
Projected spending	£33280

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve at a minimum, age-related expectation.	July 2021
Progress in Writing	To catch up on lost learning and build stamina for writing following the impact of school disruption during covid.	July 2021.
Progress in Mathematics	To achieve at a minimum, age related expectation.	July 2021
Phonics	To ensure all pupil premium pupils pass phonics check in Autumn term (Year 2).	October 2020
Other	Improve attendance and punctuality - including access and engagement in remote learning.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Reading	Use trained adult support on a 1:1 and small group basis to improve fluency in reading and reading skills, (including phonetic de-coding skills) to ensure pupil premium pupils achieve at least minimum age-related expectations.
Writing	Invest in a high-quality resource to develop pupil independence and stamina when writing, which can be used both in school and at home to support remote learning. Additional feedback and pre-teaching support from class teacher on a weekly basis either 1:1 or small group to boost writing ability.
Maths	Use of evidence-based interventions to close the gap for identified pupil premium pupils. Invest in training and resources for First class number interventions and Sandwell assessment tool.
Phonics	In addition to the reading support detailed above, pupil premium pupils to receive additional support with phonetic decoding, led by a qualified teacher and delivered on a 1:1 and/or small group basis.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics and writing
Projected spending	£24000

Wider strategies for current academic year

Measure	Activity
All pupil premium pupils accessing and actively engaged in remote learning and in-school provision.	Focused learning mentor time and teacher time on entry to school to ensure children are ready to learn, both upon their return to school and during remote learning. Breakfast club provision and additional pre-teaching sessions in place for identified pupils.
All pupil premium pupils able to access all additional school activities i.e. music clubs, extra-curricular sports and residential visits.	To subsidise all school trips, residentials, after school sports clubs, music lessons & school milk to ensure children are prioritised and fully involved in all enrichment and cultural capital activities and events.
Barriers to learning these priorities address	Improving attendance and readiness to learn in remote learning and class.
Projected spending	£10000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	All pupil premium pupils attending in-school and actively engaged in learning.	SLT Pupil Premium leader responsible for ensuring attendance and engagement of pupils and wider family in teaching strategies aimed at improving educational outcome. SLT PP leader responsible for monitoring impact of teaching strategies and liaison with class teachers to ensure quality first teaching is in place.
Targeted support	All targeted pupils attending and engaged in additional provision. To manage staff absence to ensure provision is not adversely affected.	SLT Pupil Premium leader responsible for ensuring attendance and engagement of pupils and wider family in teaching strategies aimed at improving educational outcome. SLT leader responsible for liaising with staff team to ensure continuity of interventions and individual/small group provision despite disruption to staffing in school.
Wider strategies	Activities limited due to covid risk management. Staff absence impacting ability to offer provision. Resistance of families to engage in enrichment activities	SLT PP Leader liaising with children and families to encourage and support engagement. Staff absences covered to ensure provision unaffected i.e., breakfast club and on-entry support.

Review: last year's aims and outcomes

Aim	Outcome
<p>All PP children able to fully access trips in order to develop their knowledge of different areas and experiences (cultural capital).</p>	<p>PP Children throughout school attended day trips and charged half price. 4 x yr 4 PP children attended a 1 night residential to Nell bank and charged half price. 1 x yr 6 PP child attended a 2 night residential to Robin Wood Activity Centre and charged half price. PP children paid half price for clubs that were charged for- PP money subsidised the rest. School lunch provided to ensure children are ready to learn.</p> <p><i>100% of pupil premium children were able to access additional activities and enrichment activities across school. All end of school leavers were high school ready - due to additional in-school provision at the end of the year, despite the disruption to schooling due to covid.</i></p>
<p>PP children reach the expected standard in reading, writing and maths at the ned of KS2.</p>	<p><i>In-school assessment evidenced for PP pupils:</i></p> <p><i>Reading attainment at expectation/greater depth – 100%</i></p> <p><i>Writing attainment at expectation/greater depth- 100%</i></p> <p><i>Maths attainment at expectation/greater depth- 100%</i></p>
<p>PP children accessing and actively engaged in remote learning provision from March 2020</p>	<p><i>90% of PP pupils actively engaged and accessing remote provision.</i></p> <p><i>The remaining 10% of children received regular home visits form PP SLT leader and supporting staff team with delivered provision and family liaison in place.</i></p>