



Providing Remote Education

Information for Parents

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of a child's self-isolation period, please visit the school web-site and access the activities posted on the class web page. You will find several links to support them with their home learning.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lesson may be adapted by being set a physical challenge or by being directed to an online site to support physical activity. Science activities or experiments may be adapted so they can be completed with equipment that can be found in the home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Work will be set that is of approximately equivalent length to the
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	core teaching pupils would receive in a school day, as a minimum this will be 3 hours a day on average for children in KS1 and 4 hours a day for children in KS2.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use Microsoft Teams as our digital platform for delivering remote learning for children in Years 1 to 6; this will include homework tasks as well as tasks set during periods of self-isolation, partial or total school closure.

Every child in Years 1 to 6 has access to this through a Microsoft 365 school email address. All children will be familiar with Teams as the children have been introduced to this during their computing lessons in school.

For children in Nursery and Reception we use Tapestry for delivering remote learning and for communicating with parents. This will be used to set tasks and for sharing parent/teacher feedback. Microsoft Teams will be used for 'live' sessions.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of laptops in school that we are able to lend to pupils. Please contact the school office on 0113 230116 and a member of our office team will assist you with this.
- If you are unable to access an internet connection, please contact the school office on 0113 230116 and we will do our best to assist you.
- If you are still unable to access online learning, please contact the school office on 0113 230116 as soon as possible and we will arrange the best way for you to access paper copies to support home learning.
- If pupils are unable to access online learning we will arrange for the work to be submitted in a way that is most convenient for your individual circumstances. This may be by post, photo evidence, or verbal feedback by phone.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

- Recorded teaching. This may include lessons from Oak National Academy, White Rose Maths teaching resources and videos or audio recordings made by the class teacher. Children in Nursery and Reception will be able to access recorded teaching via Tapestry. Children in Key stages 1 and 2 will be able to access recorded teaching on Teams or by a YouTube link shared via Teams.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. For example BBC Bitesize.
- Live teaching & learning sessions will take place through Teams meetings between the teacher/teaching assistant and small pupil groups.
- Printed paper packs produced by teachers where pupils are unable to access work remotely. (e.g. workbooks, worksheets)
- Books and reading books pupils have at home

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- It is expected that all pupils will engage with remote learning set each day - week days in term time only.
- To support children and parents, a timetable will be shared at the beginning of the week, by 8am on the second morning and on subsequent Mondays, so that pupils and parents know what will be set and when.
- Adults are available throughout the school day (from 9am to 3pm) via Teams (or Tapestry in Early Years) to support pupils if they are facing difficulties.
- Please phone the school office on 0113 2301116 if you require any further assistance or have any queries.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Please check with your child each day that they are able to access the remote learning and that they know which lessons will be set for the day.
- If school has any concerns regarding your child's engagement with home learning, you will be contacted by phone.
- If you have any concerns, please contact the school office on 0113 2301116.
- The class teacher will check on a daily basis that your child is accessing the remote learning provided.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided to pupils in Years 1 to 6 through Teams. This may be through live teams teaching & learning sessions with the class teacher and a small group of children, or may take the form of written feedback once work has been submitted.
- Nursery and Reception parents will receive communication from class teachers via Tapestry.
- The frequency of feedback to children will depend on their age and the tasks that are set.
- Children in Years 1 to 6 will be expected to meet with the teacher for a teaching & learning session via Teams three times per week. Children in Reception class will be able to meet with their teacher twice per week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work will be provided where required for pupils with SEND. This will be done in consultation with parents.
- Additional pastoral and academic support will be provided to families by an adult in school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- On the first day of a child's self-isolation period, please access the activities posted on the class web page, where there are several links to support your child with their home learning.
- On subsequent days, as well as accessing resources for maths and English via directed remote learning sites, work will be set by the class teacher via Teams. This work can then be completed and submitted back to the teacher, allowing for feedback to be given.
- If your child's period of absence extends beyond a week, a member of staff will contact the child via Teams audio/video chat or the parent via phone, to check-in and ensure that they are accessing the work set and submitting set pieces.