






# Whole School Behaviour Strategy

	Behaviour is <b>Exceptional</b>	I'm going above and beyond and am a role model to others	Star Pupil Award House points awarded
	Behaviour is <b>Great</b>	I'm giving it my best shot	Visit to member of SLT House points awarded
	Behaviour is <b>Good</b>	I'm on track I'm following the school rules	Class Teacher praise House points awarded
	<b>ASK.....TELL</b>		
	<b>CONSEQUENCE</b>		
	Behaviour is <b>Below Expectation</b> (not following the school rules)	Loss of 5 mins break time	Break time supervision with member of staff
		Loss of 10 mins break time	
Loss of all break time			
	Behaviour is <b>Disruptive</b> (unsafe, disruptive to learning)	Loss of day's breaks and reflection sheet with member of teaching staff	Phone call home Class teacher
		Report card (daily log)	Meeting with child's adults & Headteacher
		Behaviour support plan (agreed strategies in place)	Regular meetings with child's adults, Class teacher & SLT