COVID 19 Catch Up Premium Report 2020/21



SUMMARY INFORMATION						
Total number of pupils	208	Amount of catch-up premium per pupil	£80			
Total catch-up premium budget (2020/21)	£16,640					

STRATEGY STATEMENT

School catch up priorities

- To raise the attainment of all pupils, closing the gap created by COVID-19 school closures.
- To provide additional support/resources for Quality first teaching.
- To provide additional resources to support all learners at home.
- To provide individual support/small group, targeted to need.

PLANNED EXPENDITURE FOR THE CURRENT ACADEMIC YEAR 2020/21								
Quality of teaching for all								
Action	Intended outcome and success	Evidence/rationale for this	How will we make sure it is	Staff	Review dates &			
	criteria	choice	implemented well	lead	costing			
Increased adult support	To increase the opportunity	To increase adult to pupil ratio	SLT and subject leader	SLT	Review at end of			
in classes	for focussed small group and	in classrooms to enhance	monitoring and evaluation.		each term			
	individual adult led support	access to QFT.	Analysis of individual pupil					
	within classes to close		data.		£10,320			
	identified attainment gaps.							
Maths and Reading -	To provide tailored support in	Additional online resources to	SLT and subject leader	MT & JB	Review at end of			
subscribed resources for	maths and reading at home	support tailored learning, both	monitoring and evaluation.		each term			
in-school and home	and in school support to close	in and out of school.	Analysis of individual pupil					
access.	identified attainment gaps.		data.		£930 & £970			
			Engagement survey					
Writing - subscribed	To improve writing outcomes	Additional resource to support	SLT and subject leader	JB/TB/SA	Review at end of			
resource.	for all, closing attainment gaps	all individuals with improved	monitoring and evaluation.		each term			
	arisen since March 2020.	writing skills.	Analysis of individual pupil					
			data.		£1350			

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Quality of teaching for all - budgeted cost:					£13,570	
Targeted support						
Action	Intended outcome and success criteria	Evidence/rationale for this choice	How will we make sure it is implemented well	Staff lead	Review date	
Interventions 1:1 small & group	To improve phonic knowledge and reading fluency for identified groups.	Boosting phonics teaching for identified groups.	Phonics screening checks. Analysis of individual pupil data.	SLT	Review at end of each term	
Interventions 1:1 & small group	To close the attainment gap in maths for identified groups.	Focus interventions – DfE 'Ready to progress' for identified groups.	Analysis of individual pupil data.	SLT & MT	Review at end of each term	
Neli program. 20 week EY intervention	Improved attainment in CLL at end of 20 week programme for all identified individuals	Missed pre-school experience prior to joining Reception class. 3 staff x 2 days release for training	Analysis of data Staff feedback	HS	Review at end of each term	
			Targeted support - budg	geted cost:	£3,392	
Other strategies						
Action	Intended outcome and success criteria	Evidence/rationale for this choice	How will we make sure it is implemented well	Staff lead	Review date	
Improved remote parent/teacher communication.	To improve quality of remote communication between home and school using Teams.	Opportunity for face to face meetings removed. DfE funded learning platform.	Termly review of remote learning and parent/teacher communication. Feedback survey	JC/AR	Following whole school communication	
Other strategies - budgeted cost:						
Total cost:					£16,962	
Catch Up Premium						
Shortfall to be met from school budget:						