



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime activity coordinator appointed to run active lunchtime sessions.	Children much more active and engaged at lunchtimes.	Activities set up and run by supervisor to involve children in active playtimes.
Real PE scheme software and license	Pupils are taught from the skills based Real PE scheme increasing pupils' skills	Staff access skills based online lessons.
After schools' sports clubs subsidised and engagement sessions	91% of children from year 1-6 attended at least one after school club All children participated in engagement sessions.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Extra enrichment sports sessions throughout the year	All pupils from N – Yr 6	Key indicator 1 -The engagement of all pupils in regular physical activity (guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and additional engagement sessions	£3100
Continue to implement the golden mile. All children to participate in the golden mile and complete fitness tests. To practise the golden mile at least 2 times a week and achieve their personal best.	Pupils from N – Yr6		Use the data collected to provide information about each class and plan after school clubs with this data in mind –etc.	Free
After school sports clubs are provided-2- 3 each half term by Premier Sport and staff.	Pupils from Yr 1- Yr 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensure as many pupils as possible take part and target children who are less engaged. Direct children to competition from clubs.	£1450 (clubs subsidised and staff)
Leeds Rhinos rugby training	Yr 1,2,4 and 5.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Rugby skills enhanced.	£560

Leeds UTD flash taster sessions	Yr 5 and 6 girls			£45
Active schools service level agreement- PE leader development training and CPD for teachers where needed. Attendance at sports events throughout the year.	Staff and pupils Nursery to Yr 6	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.	£1260 CPD - £1950
Real PE and PE planning scheme membership.	Staff and all pupils	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff use training to enhance teaching in the future.	£880
Increase attendance at festivals and competitions.	All pupils	Key Indicator 5: Increased participation in competitive sport.	Children directed to external clubs linked with their skills.	£3342
Healthy week – Further enrichment sessions provided by Premier Sport and climbing wall.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2- The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Children directed to external cubs as a result of experiencing different sports.	£1100
All children to complete a sporting class challenge each day during healthy week.	All pupils	Key indicator 1 -The engagement of all pupils in regular physical activity		£257

Administration costs of PE support.		Key indicator 2- The profile of PE and sport is raised across the school as a tool for whole-school improvement		£1850
Primary Affiliation membership				£140
Equipment for curriculum and sports day.		Key Indicator 5: Increased participation in competitive sport.	Equipment continued to be used each year.	£387
Sports and playground check and equipment following sports inspection			Equipment repaired and replenished where needed	£316

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Enrichment sessions in dodgeball, fencing, sports challenges, basketball, ball skills and team building.	All classes participated in enrichment sessions provided by premier sport- 3 different half terms throughout the year.	Excellent provision given children a broader experience of a range of sports.
All children have a sporting class challenge each day during healthy week	Children build up resilience and improve skills while completing their challenge	An excellent week with all children engaged in numerous activities. Medals received for completing healthy challenges.
Climbing wall during healthy week	All Key Stage 2 children accessing the climbing wall throughout the day.	Pupils thoroughly enjoyed this activity, many of whom experienced climbing for the first time.
After school sports club provision:	<p>Half term 1 : Dodgeball club Basketball club</p> <p>Half term 2: Multi- sports club Dodgeball club</p> <p>Half term 3: Archery club Ultimate frisbee</p> <p>Half term 4: Cricket club Tennis club</p>	<p>Attendance as below: Yr 3 –and 4 (25 children) Yr 5 and 6 (25 children)</p> <p>Yr 1 and 2 (25 children) Yr 5 and 6 (25 children)</p> <p>Yr 1 and 2 (25 children) Yr 3 and 4 (25 children)</p> <p>Yr 3 –and 4 (25 children) Yr 5 and 6 (25 children)</p>

<p>Festivals and competitions:</p>	<p>Half term 5 Outdoor learning club Athletics club Rounders club Girls football club</p> <p>Half term 6 Summer sports Boys football</p> <p>Year 2 and year 4 Skipping training and Festivals.</p> <p>Multi- skills festival</p> <p>Tag rugby Competition</p> <p>Year 5 and 6 Dodgeball Festival (active schools) Year 5 and 6 City final Dodgeball Festival (active schools)</p> <p>Cricket Festival</p> <p>Year 3 and 4 football tournament</p> <p>Year 5 and 5 football tournament</p>	<p>Yr 3 and 4 (15 children) Yr 1 and 2 (25 children) Yr 5 and 6 (25 children) Yr 4,5 and 6 (25 girls)</p> <p>Yr 3 and 4 (25 children) Yr 4,5 and 6. (25 boys)</p> <p>Experience of inter-school competition</p> <p>Year 2 attended.</p> <p>Year 3 attended and experienced inter-school competition.</p> <p>Experience of inter-school competition- 2 teams from yr 5 and 6 got through to the city final and progressed to 3rd and 1st place.</p> <p>A year 5 and 6 team attended and experienced inter-school competition.</p> <p>A year 3 and 4 team attended and achieved 3rd place in the inter-schools competition.</p> <p>A year 5 and 6 team attended and achieved 2nd place in the inter-schools competition</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No as already trained.</p>	

Signed off by:

Head Teacher:	Mrs Julie Cordingley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Sarah Arnott
Governor:	Mrs Diane Hallas
Date:	18.7.24