

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Outdoor learning – This continues to be a key priority for the school and after the pandemic has continued to take place where possible – for example, frequent visits to the nature conservation area for all classes, frequent use of the outdoor classroom etc 	<ul style="list-style-type: none"> To engage children in as much physical activity as possible- active playtimes, active learning, PE lessons, healthy week activities. To continue to be strategic about offering extra-curricular activities- targeting PP, SEND and disengaged children first. Enrichment sessions throughout the school day to provide extra PE lessons during curriculum time. Tennis coaching. Leeds rugby foundation coaching. Cricket coaching.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £ 7648.83
+ Total amount for this academic year 2021/2022 £ 17,800
= Total to be spent by 31st July 2022 £ 25448.83

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17800 +£7648.83		Date Updated: 21.7..22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Encourage a healthy lifestyle		Continue to implement the golden mile. All children to participate in the golden mile and complete fitness tests. To practise the golden mile at least 2 times a week and achieve their personal best.		Free	
Lunchtime activity leader Equipment purchased to promote and encourage active playtimes.		Playground equipment Shed roof and new sheds purchased to store PE equipment in.		£6640 £163.00 £1632.36	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?	
				Use the data collected to provide information about each class and plan after school clubs with this data in mind –etc.	
				Children more engaged and active at playtimes PE equipment stored safely .	
				Sustainability and suggested next steps: To target children that may need to build up their resilience Active playtimes led by a member of the lunchtime staff team. Year 6 playground leaders trained to help promote active playtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Cricket coaching for pupils	Sportsafe to do annual check on the safety of the equipment Equipment maintenance	£135 (Sept) (inspection) £532. £135 (July)	Safeguarding procedures met	Throw away any equipment that is obsolete. Repair equipment if needed or possible.
	PE uniform for new staff	£60		
Health and well- being week	Chance to shine coach	£325	Children in yr 2,3,5 and 6 experience 6 weeks of cricket coaching	Children selected to attend cricket competition in the local area.
		£45	Mini bus to competition	Staff more confident with the delivery of cricket in future.
	Dance workshops	£300	Children experience street dance	Pupils directed to dance club in the area.
	Premier sport circuit training sessions	£100	Children experience a fitness circuit. Children encouraged to be active for longer each day raising the	

	All children to complete 'Race for Life'-raising money for cancer research	Free	profile of PE and sport. Children complete race for life where their resilience is tested and they are challenged to complete as many laps as possible.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional development for staff, which will impact on teaching and learning in PE	Investing in Active Schools	£1200	PE Leader kept up to date on PE initiatives and disseminated to staff. Children are given the opportunity to attend festivals and competitions organised by Active Schools. Staff cover to attend PE competitions and festivals. Pupils have experienced tennis coaching – ball skills and hand eye coordination have improved etc Real PE updates for all teachers – some new to Real PE.	Teachers now trained to teach tennis. All teachers using the Real PE scheme now and in the future.
PE leader/staff to be released to improve the PE curriculum	PE lead /staff to attend training and active school meetings etc members of staff to sports leadership course	£4788 £46 (taxi to couse)		
To provide CPD training in tennis for staff and coaching in N R, Y1,3 and 5	Tennis coach to work with staff and children for 6 weeks.	£1065		
Pupils are taught from the skills based Real PE scheme	Real PE software and license and CPD refresher training for staff	£495		

PE scheme purchased to allow for continuity and progression	Subscription to PE planning training programme	£165	Real PE taught throughout school online by all staff Teachers follow more structured planning when teaching the sports based lesson e.g tag rugby, rounders	Improved teaching with more continuity and progression.
Admin/TA to support the PE curriculum	Time spent organising healthy week, after school clubs, competitions, ordering equipment etc	£1500	Healthy week was a great success with children experiencing many different activities.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 16%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Access to a range of SSP (School Sport Partnerships) programmes	Investing in Active Schools (Leeds PE and School Sport Offer)	(see above)	Sustainability and suggested next steps:
PE equipment purchased to enhance after school clubs.	Children have been given the opportunity to experience a wide range of sports and access equipment.	£216 Free	Equipment being used in after school clubs to give children a broad range of experiences. (hockey shin guards and mouth guards purchased) Shin guards to be used in the future .

After school sports club provision:	Half term 1 :				Continue to give pupils different opportunities in different sports
	Forest schools club		Free	10 yr 6 children attended the club- they experienced team work and many new experience (fire lighting)	
	Multi- skills club		£162.31	Yr 3 – 4 (25 children)	
	Athletics club		£162.31	Yr 5 and 6 (25 children)	
	Half term 2:				
	Forest schools		Free	10 Yr 6 children	
	Cheerleading club		Free	25 yr 3 and 4 + 4 yr 6 leaders.	
	Multi- sports club		£198.50	25 yr 1 and 2 children	
	Basketball club		£198.50	25 yr 5 and 6 children	
	Half term 3:				
	Wake and shake club		Free	25 yr 1 and 2 children	
	Archery club		£169	25 yr 3 and 4 children	
	Dodgeball		£169	25 yr 5 and 6 children	
	Half term 4:				
	Netball club		Free	25 yr 3 and 4 children	
	Hockey		Free	25 yr 5 and 6 children	
	Tri-golf club		£145	25 yr 3 and 4 children	
	Half term 5				
	Skipping and hula hoop club		Free	25 yr 3 and 4 children	
	Athletics club		£167.50	25 yr 1 and 2 children	
	Tag rugby club		£167.50	25 yr 5 and 6 children	
	Half term 6				
	Forest schools		Free	10 yr 6 children	
	Rounders		Free	25 yr 5 and 6 children	

Yr 6 Bikeability	Athletics Kwik cricket Level 2 bikeability taught.	£171.50 £171.50 Free	25 yr 3 and 4 children 25 yr 1 and 2 children Yr 6 completed bikeability activities – April 2022	
Premier sports enrichment blocks	Premier sport to teach different sports to each class from yr 1- 6 (3 sessions per class) in addition to PE lessons	£1350	Yr 1-6 enrichment sessions on dodgeball, tchoukball, gymnastics , tri- golf and French tennis	
Tennis enrichment sessions West Leeds Activity centre	Climbing wall	£620	Key stage 2 enrichment sessions	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports days to involve a competitive theme	Key stage sports days to be run within each class. Sports day stickers purchased	Free £27.30	Children involved in intra key stage competition in key stage 2 Round robin of activities in key stage 1.	
Swimming Festival	Year 4 entered swimming festival	£80 (bus)	Experience of inter-school competition.	Children experience inter competition against numerous other schools.
Cricket competition	Year 6 entered this competition	£45 (bus)	Experience of inter-school competition	Direct children to local cricket clubs.

Skipping Festival	Year 2 entered this competition	£360 (bus)	Year 2 developed their skipping skills- achieved 1 st place.	To enter the more advanced skipping competition in year 4.
Multi skills Festival	Year 1 entered this competition	£200 (bus)	Experience of inter-school competition	
Basketball competition	Year 6	Free	Experience of inter-school competition	
Dodgeball Festival	Year 4/5	Free	Experience of inter-school competition	
Dodgeball Festival	Year 4	Free	Experience of inter-school competition	

Signed off by	
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